



Course Specifications

Course Title:	Islamic Texts
Course Code:	3012374-2
Program:	BA Program 301200
Department:	English Language
College:	Al-Leith University College
Institution:	Umm Al-Qura University

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A. Course Identification

1. Credit hours: 2
2. Course type a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Fifth
4. Pre-requisites for this course (if any): Writing (3) 3012232-3 Reading (3) 3012242-3
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(2 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	45 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course aims at familiarizing students with Islamic terms through reading a selection of essays and articles on various topics of a religious nature or related to the field of Islamic studies. It also introduces excerpts from some of the famous orientalists and their views of Islam and Muslims. In addition, students will learn how to use English effectively in religious contexts.

2. Course Main Objective

1. to know a good number of Islamic terms translated into English
2. to acquire the ability of translating some Islamic texts into English
3. to compare the variety of different translations
4. to be able to transfer the knowledge acquired to others
5. to show the use and function of translating Islamic texts

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Describe the knowledge to be acquired	K1
1.2	Familiarize students with key terms in Islamic studies and religion	K2
1.3	Familiarize students with Orientalists writings	K3
1.4	Teach strategies used to develop that knowledge	K4
2	Skills :	
2.1	Critical and analytical thinking	S1
2.2	Learn the art of rhetorical persuasion	S2
2.3	Collect and analysis of data Learning to produce logical compositions in English	S3
2.4	Learn to use their existing knowledge of Islam to evaluate different essays and articles and to form an opinion on them	S4
3	Competence:	
3.1	Interpret some Islamic Texts	C1
3.2	Use the internet for coursework, i.e. accessing enrichment materials provided by the instructor.	C2
3.3	Access independently information on the internet that is related to Islamic topics.	C3

C. Course Content

No	List of Topics	Contact Hours
1	A Translation of the Meanings of Selected Quranic Texts	4
2	A Translation of the Meanings of Selected Hadiths	4
3	Pillars of Islam	4
4	Fundamentals of Faiths	4
5	Stories of Prophets PBUH	6
6	Essays on Islam	4
7	Students Presentations	4
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Describe the knowledge to be acquired	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Familiarize students with key terms in Islamic studies and religion	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Familiarize students with Orientalists writings	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.4	Teach strategies used to develop that knowledge	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.0	Skills		
2.1	Acquire critical and analytical thinking	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.2	Learn the art of rhetorical persuasion	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.3	Collect and analyze data learning to produce logical compositions in English	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.4	Learn to use their existing knowledge of Islam to evaluate different essays and articles and to form an opinion on them	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.0	Competence		
3.1	Interpret some Islamic Texts	Lectures/tutorials Individual work	Exams (midterm/final)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Team/peer work	Homework/written assignments
3.2	Use the internet for coursework, i.e. accessing enrichment materials provided by the instructor.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.3	Access independently information on the internet that is related to Islamic topics.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments/oral discussion/presentations	Every week	10 %
2	Midterm exam	7 th / 8 th week	30 %
3	Final Exam	End of term	60 %

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each instructor should provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they try to provide students with further clarification related to the delivered lessons, when needed.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Translation of the Meaning of the Noble Quran. King Fahd Complex for Printing the Holy Quran, Madinah.
Essential References Materials	Translation of the Meaning of the Noble Quran. King Fahd Complex for Printing the Holy Quran, Madinah.
Electronic Materials	http://islamtomorrow.com/downloads/Quran_Khan
Other Learning Materials	-----

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	large size classrooms with a capacity of 50 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of Department:	<p>Dr. Hadi Hussein Al-Samadani</p> <p>Signature: </p>